

Special Issue

Influencers: Media Competence and Global Citizenship

Message from the Guest Editors

The scope of this Special Issue is to provide a platform for researchers to share their innovative work, in the form of conceptual and research articles, on the contents, narrative, languages, contexts, innovation, and resources in communicative strategies, processes of production and reception, creativity and aesthetics in productions, as well as mediation or formation in pairs in the use of these networks. This Special Edition will focus on (but is not limited to) the following topics:

- Influencers and social responsibility;
- Influencers and social participation;
- Influencers and communication strategies;
- Influencers and aesthetics in the productions;
- Eduinfluencers;
- Influencers and social activism;
- Influencers, narratives, and languages;
- Influencers and media competence;
- Influencers and education;
- Competences of influencers;
- Influencers about school (edugamers).

Guest Editors

Dr. Ignacio Aguaded

Prof. Dr. César Bernal-Bravo

Dr. Mari-Carmen Caldeiro-Pedreira

Deadline for manuscript submissions

closed (30 November 2021)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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