

Special Issue

Sustainable E-learning Practices

Message from the Guest Editors

This Special Issue on sustainable e-learning practices seeks to attract contributors from across a range of sectors who have experience of enhancing e-learning with a long-term, sustainable view in mind. Whilst, over the past year, there has been a series of papers published on institutional responses to the emergency remote teaching (ERT) phase, only limited attention has been directed to the long-term—specifically the enduring changes that will influence our conceptions about instructional design, delivery approaches and student/trainee engagement modes. As such, this Special Issue will focus on the sustainable developments in online teaching and learning practices emerging from the pandemic period, which will shape the future of teaching and learning. This Special Issue seeks to welcome interdisciplinary contributions and submissions focusing on tertiary education, as well as contributions from organisations and sectors where those involved with e-learning wish to share their work in relation to long-term innovative practices.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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