

Special Issue

Sustainable Integration of Technology in Mathematic Didactics

Message from the Guest Editors

The aim of this Special Issue is to contribute toward building a sustainable integration of the technology in mathematical educational contexts. To this end, we welcome research addressing the role of technological tools and their effect on the teaching and learning of mathematics. Approaches regarding to the study of motivational or social dimensions are also included in the scope of this issue. We also accept manuscripts that examine and discuss on sustainable technological developments, oriented as educational resources for mathematical content.

Guest Editors

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Deadline for manuscript submissions

closed (31 January 2022)



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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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