

Special Issue

Sustainable Integration of Technology in Mathematic Didactics

Message from the Guest Editors

The aim of this Special Issue is to contribute toward building a sustainable integration of the technology in mathematical educational contexts. To this end, we welcome research addressing the role of technological tools and their effect on the teaching and learning of mathematics. Approaches regarding to the study of motivational or social dimensions are also included in the scope of this issue. We also accept manuscripts that examine and discuss on sustainable technological developments, oriented as educational resources for mathematical content.

Guest Editors

Prof. Dr. Pascual D. Diago Nebot

Department of Didactics of Mathematics, University of Valencia, 46022 Valencia, Spain

Dr. Dionisio F. Yáñez

Department of Didactics of Mathematics, University of Valencia, 46100 Burjassot, Spain

Deadline for manuscript submissions

closed (31 January 2022)



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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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