

Special Issue

ICT and Sustainable Education

Message from the Guest Editor

We welcome research fields such as innovative proposals for pedagogical practices; use of ICTs for inclusive education; development of the digital competences required in the present-day sustainable framework amongst students and teachers alike; links between the adoption of digital technology in the classroom and its social and environmental benefits; new lines for formal, non-formal, and informal training processes structured around u-, b-, and e-learning; attention to lifelong learning as a training model in the information society; big data analysis to enhance educational quality; studies on ICT-related educational policy and organization; socio-educational and psycho-educational aspects associated with digital technology; and any other topic where ICTs relate to the power of education to transform and encourage society to move towards a new paradigm focused on sustainable development of our planet.

Guest Editor

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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