Special Issue

Health Education and COVID-19 Pandemic: Towards a Holistic Sustainability

Message from the Guest Editors

In the last decades, health education has been gaining importance within the different training plans of different academic degrees (education, teacher training, medicine, environmental studies, etc.). However, it is in the COVID-19 pandemic when it is acquiring all its true value, which is the training of citizens in all aspects related to health and healthcare. But it is not an isolated issue, in any way, It is a holistic problem that must effectively integrate economic, environmental, and social considerations. We must not forget that sustainability encompasses our physical well-being through a healthy environment, as well as its social and economic dimensions. This Special Issue welcomes research papers and reviews of research studies focused on health education, particularly to help address the COVID-19 pandemic and other future health emergencies. For its multidisciplinary nature, research on health promotion, hygiene, control of unhealthy behavioral factors or lifestyles, prevention of prevalent diseases, health equity, actions for environmental sanitation, etc. may also be presented.

Guest Editors

Prof. Dr. José Gómez-Galán

Prof. Dr. Jose Ángel Martínez-López

Dr. Cristina Lázaro-Pérez

Deadline for manuscript submissions

closed (31 October 2022)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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