

Special Issue

Environmental Education: High School Students' Perception of Sustainability

Message from the Guest Editors

Sustainability is characterized as the avoidance of the depletion of natural resources in order to maintain an ecological balance. The present situation with the Earth's natural resources is critical. Mining and quarrying is associated with a number of environmental problems. Surface and underground mining of minerals has a significant impact on the relief of the landscape. During operation, we do not avoid the accumulation of ballast material. Heaps of such waste represent not only a visually disturbing element in the country, which will overgrow vegetation over time, but also a potential risk of leaching of minerals into the water. During the extraction of minerals, the water regime often changes. Water can accumulate in underground spaces created during mining, or surface heaps can prevent natural water runoff, creating artificial lakes and alternative runoff. Many people have distorted ideas about the mining of natural resources, and they do not know about the impact of this process on nature, health, and quality of life. The manuscripts submitted to this Issue are expected to discuss the concept of sustainability with connection to environmental education.

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Deadline for manuscript submissions

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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