

## Special Issue

# Environmental Education and Green Behavior

### Message from the Guest Editors

This special issue welcomes topics as follows:

- Inclusion of environmental sustainability content in courses and programs, from primary schools to higher education institutions;
- Environment-oriented education initiatives such as education for sustainable development;
- Environmental education using innovative methods, multidisciplinary approaches, different contexts or diverse perspectives;
- Participation of students in environmental co-creation projects with different stakeholders such as enterprises and community;
- Collaborative projects between higher education institutions and the surrounding school community;
- Establishing stakeholder engagement to promote environmental education;
- Grassroots movements and environmental education;
- Participation of the scholar community in the development of green technologies for environmental sustainability;
- Contribution of academic and community consortia R&D projects for environmental education;
- Project-based learning contributions for environmental education;
- Tools to promote behavioral, social, and cultural changes toward a greener society.

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### Guest Editors

Prof. Dr. Dina M.R. Mateus  
Prof. Dr. Alexandros Stefanakis  
Prof. Dr. Henrique J.O. Pinho

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### Deadline for manuscript submissions

closed (16 November 2022)



## Sustainability

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# About the Journal

## Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

Prof. Dr. Steve W. Lyon

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