

Special Issue

Environmental Education for Nursing Students: Environmental Awareness for Sustainable Healthcare

Message from the Guest Editors

The university constitutes an important dynamic agent of change for sustainability, as it trains professionals who influence their environment through their knowledge. In this area arises the concept of "environmentalization", which introduces content, environmental and sustainable criteria in the curriculum. Nurses are in a privileged position to promote the health benefits of living more sustainably. Nursing curricula must include the links between health and the environment. A nurse needs knowledges about clinical waste management, resource efficiency, carbon footprint reduction, and health inequalities to devise solutions for future health care challenges.

In this Special Issue, articles are encouraged on experiences of including environmental health in the nursing degree curriculum; methodological and pedagogical approaches to training in environmental health competencies in nursing students; methodological designs for training in low environmental impact nursing care; validation of instruments for the assessment of environmental health competencies in nursing students; and assessment of environmental awareness of nursing students in their clinical practice training.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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