Special Issue

Educational Technologies

Message from the Guest Editors

Learning about sustainability and the impact that one has on the planets ecosystems is critical if we are to have a citizenry that internalizes sustainable policies and practices that lead to more just and healthier socioecological systems. Learning technologies offer a powerful way to engage learners in exploration of sustainability concepts, especially many emerging technologies such as the Internet of Things, artificial intelligence, computational modeling, and data visualizations, to name a few. This Special Issue of Sustainability will provide a core knowledge base for understanding and progressing cutting-edge theory and practices for the use of learning technologies to support learning about sustainability issues. We encourage researchers and practitioners to submit original research contribution that may be articles, case studies, critical perspectives, and reviews on topics related to learning technologies and emerging technologies on how to support educators and learners to engage with sustainability issues in formal and/or informal learning contexts.

Guest Editors

Prof. Dr. Mike Barnett

Dr. Helen Zhang

Ms. Megan McKinley-Hicks

Mr. Sheikh Ahmad Shah

Deadline for manuscript submissions

closed (28 February 2022)



Sustainability

an Open Access Journal by MDPI

Impact Factor 3.3 CiteScore 7.7



mdpi.com/si/83879

Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

mdpi.com/journal/ sustainability





Sustainability

an Open Access Journal by MDPI

Impact Factor 3.3 CiteScore 7.7



About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University, Columbus, OH 43210, USA

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, SCIE and SSCI (Web of Science), GEOBASE, GeoRef, Inspec, RePEc, CAPlus / SciFinder, and other databases.

Journal Rank:

JCR - Q2 (Environmental Studies) / CiteScore - Q1 (Geography, Planning and Development)

