Special Issue

Advances in Research for Innovation in Teaching in Different Areas of Knowledge: A Step Toward Educational Sustainability

Message from the Guest Editors

This Special Issue is intended to widen the field of scientific knowledge on the subject of innovation in education, in any area, not omitting the importance of experiments or innovative practices that have been put into practice by educators. It deals with an integrating approach to a phenomenon that, although a priori may seem disjunctive, is really a single theme with many shapes. The main theme of this Special Issue is innovation in education and can be extended to papers on any related subject matter, and in any of the areas of knowledge: science, health sciences, social science, economics and law, engineering and architecture, art and humanities, and others.

Guest Editors

Prof. Dr. María del Mar Molero Jurado

Dr. África Martos Martínez

Dr. Ana Belén Barragán Martín

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario Institute of Technology, Oshawa, ON L1G OC5, Canada

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