

Special Issue

Advances in Research for Innovation in Teaching in Different Areas of Knowledge: A Step Toward Educational Sustainability

Message from the Guest Editors

This Special Issue is intended to widen the field of scientific knowledge on the subject of innovation in education, in any area, not omitting the importance of experiments or innovative practices that have been put into practice by educators. It deals with an integrating approach to a phenomenon that, although a priori may seem disjunctive, is really a single theme with many shapes. The main theme of this Special Issue is innovation in education and can be extended to papers on any related subject matter, and in any of the areas of knowledge: science, health sciences, social science, economics and law, engineering and architecture, art and humanities, and others.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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