

Special Issue

Education and Worklife in Times of Uncertainty: Challenges Emerging from the COVID-19 Pandemic in the Field of Sustainable Development

Message from the Guest Editors

This Special Issue focuses on the study, evaluation and analysis of the opportunities the pandemic offers in three related aspects: first, for building an education for sustainable development. Second, for creating decent working conditions. Hence, the three main topics of the Special Issue cover the following SDG: objective number 3—Health and well being; objective number 4—Quality education; and objective 8—Decent work. Authors from a range of disciplines, such as education, psychology, management, social sciences and other areas related to sustainable development, are invited to submit their papers. Submissions for the Special Issue could relate, but are not limited, to the following topics:

- Teacher training and education for sustainable development;
- Environmental education;
- Teacher and students competencies for sustainability;
- Healthy working conditions;
- Online teaching and working in the pandemic;
- Work–family balance;
- Impact of COVID-19 on education and working conditions;
- Future trends in sustainability education;
- Future trends for sustainable work;
- Sustainable Development Goals (SDG).

Guest Editors

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Deadline for manuscript submissions

closed (1 September 2022)



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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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