

Special Issue

Trends, Challenges and Opportunities for Education in the New Agenda 2030

Message from the Guest Editors

UNESCO has recently published the objectives for working toward sustainable development over the next few years. The challenges for education, understood as a fundamental pillar for promoting greater social justice and cohesion among the population, are to ensure inclusive and equitable quality education, as well as to promote lifelong learning opportunities for all. These sustainable development objectives propose as an educational goal that all students acquire “the knowledge, skills, values and attitudes needed to build sustainable and peaceful societies, including through education for global citizenship and education for sustainable development”. It is essential to develop strategies that allow for changes in the education system in which sustainable aspects are considered. In this change, higher education plays a very important role in training future generations in the exercise of responsible, civic citizenship committed to the objectives of sustainable development. This Special Issue aims to address the various trends, challenges, and opportunities in the field of education in a context marked by the COVID-19 pandemic at the global level.

Guest Editors

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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