

Topical Collection

Innovative Practices in Education for Sustainability and Their Relation to Evaluation

Message from the Collection Editors

In this Special Issue, we intend to include studies and works related to assessment from the viewpoint of sustainability at all educational levels and scales. It is not about understanding assessment separately from practice, but about looking at the educational reality through the prism of assessment. Submission of papers related to the assessment of students, of teachers, of programmes, or of strategic plans at any educational level and in any context within the framework of Education for Sustainability are thus encouraged. Our goal is to provide a collection of relevant studies on how to address assessment systems imbued with the principles of education for sustainability. In conclusion, we intend to provide an overview of current challenges in research on education for sustainability, from the perspective of assessment. To this end, empirical studies and manuscripts on theoretical considerations in this regard are appreciated.

Collection Editors

Prof. Pilar Azcárate Goded

Dr. Rocío Jiménez Fontana

Prof. Dr. Esther García-González



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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

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