

Special Issue

Sustainable Education: The Educational Response to Students with Disabilities

Message from the Guest Editors

The educational response to people with disabilities is one of the challenges of education in the near future. Since 1990, the Incheon conference has established the idea of "Education for All". Regarding this idea, reflections and actions have emerged. On one hand, since the rethinking of the term, we talk about people with disabilities and also functional diversity, as an attempt to find a better definition of this group. We talk about answers from curricular adaptations to the design of a universal curriculum. We talk about the debate regarding the continuity of special education in education systems. On the other hand, the teacher training variable arises, in the sense of having teachers trained for all cases that may be presented in a classroom, or providing schools with professionals prepared for advisory tasks. The aim of this Special Issue is to gather research on the ideas expressed pertaining to the educational response to students with disabilities, so as to provide a current, competent, and timely account of this area, thereby contributing to the advancement of a sustainable education in which no one is excluded.

Guest Editors

Dr. Luis Ortiz Jiménez

Department of Education, University of Almeria, 04120 Almería, Spain

Dr. José Juan Carrión Martínez

Department of Education, University of Almeria, 04120 Almería, Spain

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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