Special Issue

Education and Sustainable Development

Message from the Guest Editors

We invite submissions related to one or more of the following core research areas:

- Climate change education, education for sustainability, and climate literacy
- Influence of education on pro-environmental behavior by individuals and households
- The relevant mechanisms explaining the effects of education; the role of education in environmental awareness/consciousness, knowledge, skills, and values
- Abilities to adapt to changing environments; resilience-building; disaster risk reduction
- Support for green policies; support for mitigation actions on a governmental level
- Education, learning, and modern information and communication technologies
- Impacts of education policies and their implications for sustainable development (examples from the least-developed countries are particularly welcome)
- Forecasting future developments and trends, and implications of future changes

We look forward to receiving your submissions. Should you have any questions about the content of the special issue and the suitability of your research, please do not he sitate to contact us.

Guest Editors

Dr. Roman Hoffmann

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Humboldt University, Berlin, Germany & Climate Analytics, Berlin, Germany

Deadline for manuscript submissions

closed (29 February 2020)



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mdpi.com/si/27875

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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