

Special Issue

Childhood Education and Sustainable Society

Message from the Guest Editors

The shift from a consumer society to a sustainable society should be increasingly fostered through educational practices that raise awareness from early childhood. Especially when we talk about younger children, it is important to consolidate the way sustainability is seen and addressed in childhood education, the implications for the development of educational practices more in line with this new reality, and the benefits of such practices for the well-being of societies and future generations. Considering that the behavior, attitudes, and values developed in the early years of life have a lasting impact on children, it is essential to invest in early childhood education for the formation of citizens who are more aware, responsible, and committed to sustainable development. In this sense, this Special Issue of *Sustainability* invites you to submit original research articles and reviews, and other manuscripts that reveal good practices and research in education for sustainable development related to childhood education, covering various educational, pedagogical, social, cultural and/or political aspects.

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Deadline for manuscript submissions

closed (13 April 2023)



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



mdpi.com/si/107129

Sustainability
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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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