

Special Issue

Education and Sustainable Development Goals

Message from the Guest Editors

This Special Issue on “Education and Sustainable Development Goals: Experience from China and Finland” for the journal of *Sustainability* targets papers presented and selected for publishing at the 6th Sino-Finnish Joint Learning Innovation Institute (JoLii) Annual Conference on 15–17 November 2021.

(<https://events.tuni.fi/jolii2021/>) We welcome papers that contribute to the discussion from theoretical, methodological, or empirical perspectives. The papers may be relevant to educational researchers, policymakers, administrators, as well as professionals. The perspective may even be critical to the entire SDG approach. Specifically, we invite research contributions to the following tracks:

- The relations between education and sustainable development;
- The roles of education and educational institutions (including schools and universities) in the implementation of the SDGs;
- Transformative approaches to learning, education, and institutional performance in accordance with the SDGs;
- Global and comparative perspectives on education and the SDGs;
- Digital learning and teaching approaches related to the SDGs;
- Other SDG and education-related issues.

Guest Editors

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Deadline for manuscript submissions

closed (31 March 2022)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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