

Topical Collection

Education, Innovation and Training for Sustainable Development in the Context of COVID-19

Message from the Collection Editors

In 2015, the UN approved the Agenda 2030 on Sustainable Development, and we shall address Goal 4 of quality education. Education enables upward socioeconomic mobility and is key to escaping poverty and closing social gaps. However, approximately one fifth of the world's school-age population is not in school. And this situation is compounded by the COVID-19 pandemic, which has led to the temporary closure of schools, affecting more than 90% of students worldwide. This situation has influenced the quality of their learning and dramatically changed their lives, especially those of the most vulnerable and marginalized children. The use of active learning methodologies with the use of information and communication technologies is essential, as they improve the perception of learning and facilitate the teaching process. Therefore, this Special Issue seeks experiences and research that address issues related to active methodologies, online education, learning communities, gender equity, measures to reduce school dropout, and school literacy experiences and sustainability in the face of COVID-19, among other aspects addressed in the keywords.

Collection Editors

Prof. Dr. José Antonio Marín-Marín

Dr. Santiago Alonso-García

Dr. Fernando José Sadio Ramos



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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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