

Special Issue

Education for Pro-Environmental Behaviors

Message from the Guest Editors

This Special Issue aspires to provide a forum for the discussion of challenges and opportunities and for an exchange of lessons and knowledge regarding the parameters and methods that make educational efforts effective at promoting pro-environmental behaviors worldwide. It invites reflections on initiatives that aim to cultivate such behaviors, from both the formal and informal education sector and relating to curricular and operational efforts. It welcomes both theoretical reflections and case study analyses, and it aims to attract contributions from those concerned about how we effectively mobilize pro-environmental behaviors and social practices, as we urgently need to transition toward sustainable communities.

Guest Editors

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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