

Special Issue

Education 4.0: Mobilizing for Sustainable Development

Message from the Guest Editors

Technological and communications footprints and open systems have brought with them opportunities to create new methodologies, resources, and trajectories in education. These changes generate paradigms and innovative educational models for the formation of a digital citizenship or for the development of talents in a civilization based on intangibility. Today, the application of best practices and the use of emerging technologies in combination with innovative pedagogical procedures is known as "Education 4.0". This Special Issue aims to invite the sharing of innovative research and applications within the framework of four basic components of Education 4.0 to serve as a reference in the design of new educational innovation projects necessary to promote instances of sustainable development: i) the training and development of desirable skills in today's students, ii) the incorporation of new learning methods, iii) the application of current and emerging ICT and open educational resources, iv) the use of innovative infrastructures to improve learning processes, and v) open education in support of sustainable development objectives.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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