

Special Issue

Education for Environmental Citizenship

Message from the Guest Editors

The scope of this Special Issue is to provide a platform for researchers to share their research work on the field of education for environmental citizenship including aspects of civic engagement and civic participation, democratic action, social and environmental change, individual and collective actions, environmental actions, socio-political actions, environmental justice, inter- and intra-generational justice and connectedness to nature. In this Special Issue, we encourage researchers to submit empirical, theoretical, methodological research articles or reviews in various fields considering EEC, for instance, in the frameworks of formal and non-formal education. Submissions using qualitative, mixed method, or quantitative research approaches are welcome.

Guest Editors

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Deadline for manuscript submissions

closed (31 May 2022)



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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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