

Special Issue

Eco-Responsible Use of Technologies for Sustainable Development

Message from the Guest Editors

We are immersed in the digital society, and technologies will have a prominent place in our way of life. It is necessary to reflect on the environmental impact caused by the use of digital technologies. The safe use of digital technologies and environmental problems are issues that have acquired great importance in our society. The current situation is an ideal time to think, analyze, and build a new reality. In education, it is important to redesign education toward sustainable models and promote a critical look at digital technologies. Many works related to sustainability are being developed in the virtual space, in education, in which it is necessary to educate at all educational levels because boys and girls are consumers of technological resources from a very young age. This Special Issue aims to publish high-quality research articles that make an important contribution to educational models linked to the SDG (Sustainable Development Goals) and the eco-responsible use of technologies. Scientific contributions that exemplify and report good educational practices with ICT for a sustainable future will be accepted.

Guest Editors

Prof. Dr. Raquel Barragán Sánchez

Prof. Dr. Pedro Román-Graván

Dr. Carmen Corujo-Vélez

Deadline for manuscript submissions

closed (30 June 2022)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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