Special Issue

Digital Learning for Education Sustainability

Message from the Guest Editors

Technological devices, such as smartphones, smart TVs, tablets, and laptops, have been incorporated into the daily lives of a large part of the world's population. This circumstance leads us to believe that education should take advantage of these resources to integrate technological developments in formal, non-formal, and informal education. Potential topics include, but are not limited to, the following:

- Digital learning supported by advanced technologies (virtual reality, augmented reality, etc.).
- Digital learning content: microlearning, nanolearning, pills, agile-learning, YouTube, and open-license content.
- Educational experiences and applications of simulations, role-playing games, gamification techniques, breakout rooms, escape rooms, flipped classrooms.
- Learning analytics.
- Online learning: e-learning, blended learning, m-learning, MOOC, and NOOC.
- Collaborative virtual learning environments (social networks).
- ICTs in disadvantaged environments and with vulnerable population groups.
- Application of ICTs for the achievement of the SDGs in educational settings.
- Teacher training in ICT.

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Deadline for manuscript submissions

closed (20 September 2023)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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