

Special Issue

Digital Education for Sustaining Our Society

Message from the Guest Editors

This proposal arises from the consideration of the new normal in education and emerging technologies to satisfy the educational needs for our society sustainability. We invite researchers and teachers to submit their latest research work and share their experiences with other fellow researchers. The topics in this Special Issue include, but are not limited to, the following:

- Teaching, learning, and training in the new normal (e.g., COVID-19);
- The impact of emerging technologies on education and training;
- The design and development of effective formal and informal learning environments;
- The digital competencies of global citizens (students, teachers, and employees);
- Theoretical frameworks for analyzing or conceptualizing digital learning and teaching;
- The design and development of teacher professional-development programmes for digital education;
- Equity, access, and inclusion in the context of digital education;
- The impact of emerging interactive technologies (e.g., augmented and virtual reality, gamification, etc.) on the quality and sustainability of digital education;
- Motivational characteristics of learners in digital education contexts.

Guest Editors

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Prof. Dr. Ching Sing Chai

Deadline for manuscript submissions

closed (30 June 2023)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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