

Special Issue

Digital Transformation in Education and Emerging Educational Technologies. Innovation and Research in a Sustainable Society

Message from the Guest Editors

The scope of this Special Issue is to provide a platform for researchers to share their ground-breaking work, in the form of conceptual and research articles, on the role of digital transformation in education and emerging educational technologies, innovation and research in a sustainable society, among other related issues. This Special Section will focus on (but not be limited to) the following topics:

- Teaching innovation in different academic fields
- Distance and blended higher education
- Emerging educational technologies (augmented reality, flipped classroom, intelligent learning environments, MOOCs, etc.)
- Bigdata and blockchain: data intelligence for the digital transformation of universities
- University students and digital culture
- University politics and governance in an interconnected and global society
- Strategies and support services for the digital transformation of universities
- Interuniversity networks for teaching and research
- Teaching and research professionalism in a liquid society
- Assessment of learning in technological contexts
- Gender and the digital transformation of the university



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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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sustainability](https://mdpi.com/journal/sustainability)

Guest Editors

Prof. Dr. Carlos Hervás-Gómez

Prof. Dr. María Dolores Díaz-Noguera

Prof. Dr. Pedro Román-Graván

Ms. María de los Ángeles Domínguez-González

Deadline for manuscript submissions

closed (30 September 2021)





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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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