

Special Issue

Digital Transformation in Education and Emerging Educational Technologies. Innovation and Research in a Sustainable Society

Message from the Guest Editors

The scope of this Special Issue is to provide a platform for researchers to share their ground-breaking work, in the form of conceptual and research articles, on the role of digital transformation in education and emerging educational technologies, innovation and research in a sustainable society, among other related issues. This Special Section will focus on (but not be limited to) the following topics:

- Teaching innovation in different academic fields
- Distance and blended higher education
- Emerging educational technologies (augmented reality, flipped classroom, intelligent learning environments, MOOCs, etc.)
- Bigdata and blockchain: data intelligence for the digital transformation of universities
- University students and digital culture
- University politics and governance in an interconnected and global society
- Strategies and support services for the digital transformation of universities
- Interuniversity networks for teaching and research
- Teaching and research professionalism in a liquid society
- Assessment of learning in technological contexts
- Gender and the digital transformation of the university

Guest Editors

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Deadline for manuscript submissions

closed (30 September 2021)



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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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