

Special Issue

Locating Cross-Educational Approaches to Develop SDGs

Message from the Guest Editors

Sustainability journal launches a special issue on “Locating cross-educational approaches to develop sustainable development goals-SDGs”, which might be of a broad interest since it will deal with the application of cross-educational approaches (from a holistic perspective) to foster, develop, entail, the individual Sustainable Development Goals. Education institutions play a fundamental role in empowering individual reflection on one’s own actions to foster current and future social, cultural, economic and environmental understanding and impacts, to activate participation both locally and globally and to reframe complex situations through a sustainable basis. Teaching, then, should define, test and assess efficient cross-educational approaches based on developing SDGs at all levels of formal, non-formal and informal education. Manuscripts, then, should focus in any SDG, in the application of either scientific, humanistic and artistic disciplines from Higher Education systems, to secondary and primary education centres.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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