

Special Issue

Impact of COVID-19 on Education

Message from the Guest Editors

COVID-19 has highlighted the need for a substantial transition in the way education is perceived, designed, and provided from early childhood to adulthood in recent years. This Special Issue looks into the various ways that may be used in education to improve the ecosystem that allows students to learn how to think critically, solve issues, and communicate their ideas. This better approach must take into account how educators and education administrators can engage and contribute. The following research fields may be considered (but are not limited to):

- Effective usage of educational approaches for skill development and better performance.
- Effective use of technology for student-centered learning.
- Obstacles and constraints in efforts to improve education systems.
- In education, effective assessment/evaluation procedures.
- Effective training of educators to successfully reform education.

Guest Editors

Dr. Christos Malliarakis

Dr. Katerina Tzafilkou

Dr. Ioannis Kazanidis

Deadline for manuscript submissions

closed (15 July 2023)



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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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