

## Special Issue

# Impact of COVID-19 on Education

### Message from the Guest Editors

COVID-19 has highlighted the need for a substantial transition in the way education is perceived, designed, and provided from early childhood to adulthood in recent years. This Special Issue looks into the various ways that may be used in education to improve the ecosystem that allows students to learn how to think critically, solve issues, and communicate their ideas. This better approach must take into account how educators and education administrators can engage and contribute. The following research fields may be considered (but are not limited to):

- Effective usage of educational approaches for skill development and better performance.
- Effective use of technology for student-centered learning.
- Obstacles and constraints in efforts to improve education systems.
- In education, effective assessment/evaluation procedures.
- Effective training of educators to successfully reform education.

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### Guest Editors

Dr. Christos Malliarakis

Dr. Katerina Tzafilkou

Dr. Ioannis Kazanidis

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### Deadline for manuscript submissions

closed (15 July 2023)



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### Editor-in-Chief

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