

## Special Issue

# Impact of COVID-19 Pandemic on Education: Lesson Learned, Future Development and Change

### Message from the Guest Editors

COVID-19 presents us with a timely opportunity to take stock of the educational changes that have occurred and their impact on different aspects of the lives of students and teachers. It is also a chance to reconceptualize and reconfigure educational practices, including reflections on potentially more equitable and accessible futures. Therefore, Sustainability seeks papers for a Special Issue titled: "Impact of COVID-19 pandemic on education: Lesson learned, future development and change". This Special Issue invites a wide range of contributions that provide critical reflection on changes and educational challenges associated with COVID-19, including short and longer term impacts, what has been learned as well as pedagogical, curricular, and policy implications. The papers presented in this Special Issue are intended to act as valuable resources in the immediate future for academics, practitioners as well as educational policy decision makers, that could influence future educational planning and practice.

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### Guest Editors

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### Deadline for manuscript submissions

closed (30 April 2023)



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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

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