

Special Issue

Climate Change and Sustainability Education

Message from the Guest Editor

The main topic of this Special Issue is to explore the role of education in the context of climate change and sustainability. According to the Paris Agreement, education is supposed to play a central role as a tool for mitigation of and adaptation to climate change. Nevertheless, there are no global or regional strategies to adapt or to transform the educational system toward these goals. Several alternatives have been proposed to adapt the current educational system to include the objectives of sustainability. These alternatives range from the introduction of new competences to changes in the curriculum or even the creation of new courses around the topic of climate change. This Special Issue aims to contribute to the present, most relevant advances in this research area. Potential topics for this Special Issue include, but are not limited to, the following:

- Best practices for educational interventions around climate change;
- Diagnostics of the awareness of the climate change problem;
- Multidisciplinary approaches to education on climate change and sustainability.

Guest Editor

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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