

Special Issue

Young Children, Nature, and Sustainability: Cultivating a Foundation for Contributions to Sustainability through Nature Experiences and Pedagogies

Message from the Guest Editors

Environmental and sustainability education (ESE) for young children has great potential for fostering the values, dispositions, skills, and behaviors that support sustainability. There are divergent views consensus internationally regarding what ESE at the early childhood level should entail. One perspective emphasizes the importance of nature play and other nature-based experiences for nurturing affective and experiential connections with the world around them. Another perspective advocates for a more transformative, participatory orientation to ESE through viewing young children as agents of change and involving them in exploring worldviews, problem-posing, decision-making, advocacy, and action.

We are seeking a range of contributions (empirical research, reviews or meta-analyses, etc.) to this Special Issue that address the contributions of early childhood nature-based pedagogies, practices, and experiences to a sustainable future. Our aim is for a collection of papers that shed light on the knowledge, skills, dispositions, and values that may ground and encourage examination of issues and meaningful action when children are older.

Guest Editors

Prof. Dr. Julie Ernst

Prof. Dr. Pirkko Siklander

Prof. Dr. Rune Storli

Deadline for manuscript submissions

closed (31 July 2021)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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