

Special Issue

Improving Children's Mental Health: The Importance of Teacher and Parent Involvement

Message from the Guest Editors

This Special Issue in *Sustainability* will focus on current mental health challenges for children and youth and the importance of teachers and parents working together to improve mental health outcomes for young people. This special edition will accept articles focused on any aspects of child and youth psychological, social and/or developmental issues. However, all articles will be required to report on data, recommendations and/or methods that clearly outline how teachers, parents and others can work together to improve child and youth mental health and/or reduce cultural, economic and other risks to the mental wellbeing of children and youth. The articles may include, but are not limited to, the consequences of climate change, disasters, and environmental hazards for children's and adolescents' mental health; evaluations of socioeconomic and cultural challenges that may impede mental wellbeing in children and youth; and the delivery of initiatives focused on teacher training and teacher–parent collaboration concerning improved mental health for children and youth.

Guest Editors

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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