

Special Issue

Biology Education and Health Education in Sustainability

Message from the Guest Editor

During this period of their lives, children and young people need to receive health education, preferentially linked to biology education, as it provides the scientific bases for a sustainable health literacy. Theoretical and empirical research on biology education and health education and, especially, on links between them, can provide a framework for understanding students' learning, improving the teaching and learning processes, and promoting cognitive, physical, and emotional development, thus helping children and young people select options and make decisions towards sustainable healthy behaviours. This Special Issue welcomes the submission of original papers presenting theoretical, methodological, and empirical research studies and reviews on 'Biology Education and Health Education in Sustainability'. Studies examining the relationship between learning biology and improving sustainable healthy habits are particularly welcome. Studies on lifestyles and attitudes towards health and the environment as well as other related themes that address biology education and health education in sustainability are also appreciated.

Guest Editor

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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