

## Special Issue

# Adult Education, Personal Training and Diversity of Knowledge

### Message from the Guest Editor

In adult education and all social education, a fundamental issue should be the analysis of globalization and its effects. One major social problem is that of financial capitalism, i.e., the subordination of processes of production to the accumulation of money profits far from perspectives of social justice and life sustainability. Linking Kant's ethical categorical imperative and Popper's proposition that all life is problem-solving, education research should reflect how the natural interaction of human beings is adding a growing universal ethical conscience to our planet and how education can be a catalyst for that ethical conscience. Hence, how social media and cultural institutions, including schools, are called upon to develop environmental and ethical awareness and their related values and behavior. But commercial affluence and mythical views hamper conscious attitudes towards the actual problems. Therefore, how to prepare all people to become more scientifically literate citizens? It seems pertinent to follow Karl Popper on the role of a scientific education towards democracy, by speaking simply and clearly about science to the other citizens.

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### Guest Editor

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### Deadline for manuscript submissions

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## Sustainability

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