

Special Issue

Educational Research in the Era of 2030 Agenda for Sustainable Development (2nd Edition)

Message from the Guest Editors

Our modern communities are constantly faced with enormous environmental and socioeconomic challenges and, unfortunately, the initiation of environmental education in the late 1960s and early 1970s, in both formal and non-formal education settings, and its later evolution, did not prove to be the most successful tool to improve our relationship with nature. This is mainly due to what has potentially been an improper introduction of environmental education/education for sustainable development worldwide. In 2015 the United Nations member states approved a promising action plan to promote sustainability until the year 2030, known as the 2030 Agenda for Sustainable Development. This framework integrates 17 Sustainable Development Goals, aiming to cover all aspects of sustainability through several targets, identified as objectives to be accomplished by the end of the third decade of the 21st century. Consequently, the main purpose of this Special Issue is to convey the best practices of current educational research, seeking to contribute to the achievement of the 17 Sustainable Development Goals.

Guest Editors

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Deadline for manuscript submissions

15 October 2025



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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