

Special Issue

Sustainable Digital Education: Innovations in Teaching and Learning

Message from the Guest Editors

This Special Issue is open to contributions from a wide range of disciplines, methodologies, and educational levels. Areas of interest may include, but are not limited to:

- Intelligent tutoring systems for learning and teaching;
- Automatic evaluation systems and intelligent agents;
- Active methodologies in hybrid and virtual learning environments;
- Digital competencies of students and educators;
- Ubiquitous learning and disruptive educational experiences in digital contexts;
- Empirical research on effective teaching practices using digital technology;
- Digital transformation in education aligned with the Sustainable Development Goals (SDGs);
- The role of AI technologies in education: AI technologies are increasingly transforming educational practices by providing innovative solutions that enhance teaching effectiveness and learning experiences.

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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