Special Issue

When EdTech Meets Digital Culture: Advancing Educational Innovation in a Digital Society

Message from the Guest Editors

In the context of Industry 5.0, where collaboration among humans, intelligent systems, and robots is increasingly normalized, the consequences of digital culture are even more pronounced. This Special Issue seeks to explore the dynamic interplay between digital culture and advanced educational technologies, with a particular focus on how this relationship fosters educational innovation in a rapidly evolving digital society. We welcome original research, theoretical contributions, and practical case studies that explore how educational technologies both shape and are shaped by digital culture across diverse communities, systems, and institutional contexts. Contributions are encouraged to address key questions such as, but not limited to: How do learners build digital cultural competence? What role does technology play in promoting ethical awareness and cultural inclusivity? How can educational innovation be informed by the values and practices emerging in digital spaces?

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Deadline for manuscript submissions

31 July 2026



Sustainability

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Impact Factor 3.3 CiteScore 7.7



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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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