

Special Issue

Navigating the Narrows: Strategies for SDG Governance

Message from the Guest Editors

This Special Issue is aimed at gaining theoretical knowledge and presenting empirical evidence and insights on strengths and weaknesses of different approaches to strategic governance such as strategic planning, strategy as a learning process, and strategising for trade-offs and synergies in different (supranational, national, or subnational) contexts. It revisits the nine 'strategy schools' identified by Mintzberg et al. (1998) and the 'chaos school' (Stacey 1992), which specifically addresses complexity and unpredictability. With this context as the analytical lens, the Special Issue will present, among others, insights from experiences with national sustainable development strategies, plans, or action plans, with strategic and strategy-forming mechanisms, with strategic learning approaches, as well as case studies on strategic thinking within sustainability transformation processes on, e.g., mobility, agriculture and food, energy, or inequality. The aim is also to include perspectives from different global regions.

- strategies
- strategic governance
- metagovernance
- sustainability
- SDGs

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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