

Special Issue

Technology Enhanced Education and the Sustainable Development

Message from the Guest Editors

The special issue "Technology Enhanced Education and the Sustainable Development" explores the role of digital technologies in transforming education to support sustainability goals. Topics of interest include:

- Online and hybrid learning models that reduce the environmental impact of traditional education.
- Open Educational Resources (OER) and their role in equitable and sustainable learning.
- The use of EdTech to develop sustainability competencies and environmental awareness.
- The role of digital transformation in promoting inclusion and lifelong learning for sustainable development.
- Challenges and ethical considerations in the adoption of educational technology for sustainability.

This special issue aims to provide a platform for educators, researchers, and policymakers to share insights on how technology-enhanced education can drive sustainable development. By highlighting innovative applications, emerging trends, and critical challenges, the issue seeks to bridge the gap between digital transformation in education and sustainability efforts across various disciplines.

Guest Editors

Prof. Dr. Viacheslav Osadchyi
Prof. Dr. Svitlana Symonenko
Prof. Dr. Olena Kuzminska

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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