

Special Issue

The Role of Digital Technologies in Sustainable Education

Message from the Guest Editor

Original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- critical reflection on the role and use of specific digital technologies and their applications in sustainable education;
- innovative digital technologies (e.g., artificial intelligence) and their applications in sustainable education;
- assessed examples of digital technologies used by educational institutions in the context of sustainability;
- identification of promoters and repressors in the implementation of sustainable education;
- new theoretical models or adaptation of existing models (e.g., TAM, UTAUT, TPACK) as predictors of actual behaviour of specific populations related to the topic;
- sustainable teaching practises supported by digital technologies;
- sustainable management practises supported by digital technologies in the context of the theme;
- curriculum issues linking digital technologies and sustainable education;
- green schools and campuses;
- digitally supported renovations of historic buildings.

Guest Editor

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Deadline for manuscript submissions

closed (30 September 2024)



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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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