

Special Issue

Educational Psychology for Student Well-Being and Sustainable Development

Message from the Guest Editor

The scope of this anticipated compilation of articles encompasses a variety of related psychosocial constructs, including school bonding ; academic hardness; academic buoyancy; happiness; thriving/positive psychosocial development; flourishing; life satisfaction/eudaemonia; and bullying. Furthermore, additional foci could include multiple aspects of students' vulnerabilities; for example, academically at-risk groups; immigrant/migrant status; grade retention; refugees; family separation; and self-handicapping/learned helplessness. Of course, we anticipate analysis of the comparative values of diverse belongingness promotion strategies, such as school climate modification via the prioritization of mental health alongside academics; building authoritative contexts; extracurricular participation/teacher support/parent engagement/cultural change; the promotion of cooperative over competitive climates; multiculturalism over assimilationism; or mastery approaches to learning. We anticipate that this collection of research works around school belonging will help school leaders, particularly those in resource-poor contexts, implement strategies toward enhanced school belonging.

Guest Editor

Prof. Dr. Larry J. Grabau

Plant and Soil Sciences Department, University of Kentucky, Lexington, KY 40546, USA

Deadline for manuscript submissions

31 December 2025



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



mdpi.com/si/215268

Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)





Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



[mdpi.com/journal/
sustainability](https://mdpi.com/journal/sustainability)



About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, SCIE and SSCI (Web of Science), GEOBASE, GeoRef, Inspec, RePEc, CAPIus / SciFinder, and other databases.

Journal Rank:

JCR - Q2 (Environmental Studies) / CiteScore - Q1
(Geography, Planning and Development)