

Special Issue

Building a Sustainable Future: Innovative Approaches to Learning and Teaching in the Digital Age

Message from the Guest Editors

This Special Issue focuses on exploring and promoting sustainable practices in education, particularly innovative approaches to learning and teaching in the context of the digital age. The contribution of original research articles and reviews to this Special Issue is welcome. Research areas may include, but are not limited to, the following: innovative pedagogical approaches (e.g., curriculum design, teaching methods development, learning strategies, online courses, digital education standards); technology-enhanced education (e.g., digital tools and toolkits, online platforms, hubs, virtual reality, gamification); assessment and evaluation studies to measure the impact of the innovative methods and techniques used (e.g., outcomes, methodological issues, social and cultural aspects of education in the digital age, online community); changes in skill development (e.g., competences, digital and sustainability literacy); and policy developments (e.g., policy development, frameworks, theory, guidelines). We heartily look forward to receiving your contributions. *Co-*

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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