

Special Issue

Virtual and Augmented Reality Learning Environments for Sustainable Development

Message from the Guest Editor

Dear colleagues, In recent years, the application of virtual and augmented reality learning environments is increasing both in general education (primary, secondary, and university studies) and in technical education in industrial or professional fields. In addition, the current epidemiological situation regarding COVID-19 has encouraged the adoption of non-formal education and, as current developments indicate, it seems likely that distance learning will gain more weight in the near future. Therefore, new applications based on virtual reality (VR), augmented reality (AR), and mixed reality (MR) are expected to emerge in the coming years to facilitate students' self-study, provide extensive practical work opportunities, or even teach theoretical content. This Special Issue is open to submissions of original articles, literature reviews, or case reports, subject to a rigorous peer review, covering the design of new VR, AR, or MR learning environments to cope with the new epidemiological situation that is expected to consolidate teleworking, thereby improving sustainable development. We warmly invite researchers to submit their contributions to this Special Issue.

Guest Editor

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Deadline for manuscript submissions

closed (31 December 2021)



Sustainability

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Impact Factor 3.3
CiteScore 7.7



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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