

Special Issue

Virtual and Augmented Reality Learning Environments for Sustainable Development

Message from the Guest Editor

Dear colleagues, In recent years, the application of virtual and augmented reality learning environments is increasing both in general education (primary, secondary, and university studies) and in technical education in industrial or professional fields. In addition, the current epidemiological situation regarding COVID-19 has encouraged the adoption of non-formal education and, as current developments indicate, it seems likely that distance learning will gain more weight in the near future. Therefore, new applications based on virtual reality (VR), augmented reality (AR), and mixed reality (MR) are expected to emerge in the coming years to facilitate students' self-study, provide extensive practical work opportunities, or even teach theoretical content. This Special Issue is open to submissions of original articles, literature reviews, or case reports, subject to a rigorous peer review, covering the design of new VR, AR, or MR learning environments to cope with the new epidemiological situation that is expected to consolidate teleworking, thereby improving sustainable development. We warmly invite researchers to submit their contributions to this Special Issue.

Guest Editor

Dr. Diego Vergara

Technology, Instruction and Design in Engineering and Education Research Group (TiDEE.rg), Catholic University of Ávila, 05005 Ávila, Spain

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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