# **Special Issue**

# Academic Contributions to the UNESCO 2019 Forum on Education for Sustainable Development and Global Citizenship

# Message from the Guest Editors

- Global mobility and future citizens
- The implications of UN SDGs and international and national-level education policy
- The education-global citizen-social sustainability nexus
- Regulatory frameworks and political agenda for better education and sustainable development
- Lagging regions in education and sciences
- Socio-economic inequality and the future of UN SDGs
- Pre-school and K12 education goals, curricula and policies in compliance with UN SDGs
- Higher education and research concerning natural and social sustainability and UN SDGs
- Long-term impacts of pre-school, grade-school and tertiary education on strategic SDGs and inclusive growth
- Education and science funding, and basic research in the developed world and the Global South
- Impacts of social networks and technologies on societal education and future citizens
- STI/STEM knowledge base and the betterment of education for future global citizenship
- Lifelong learning for sustainable development

## **Guest Editors**

Prof. Dr. Quan-Hoang Vuong

Assoc. Prof. Dr. Le Anh Vinh

Assoc. Prof. Dr. Tran Trung

## Deadline for manuscript submissions

closed (15 April 2020)



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# Editor-in-Chief

#### Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario Institute of Technology, Oshawa, ON L1G OC5, Canada

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