

Special Issue

Evaluating Education for Sustainable Development (ESD)

Message from the Guest Editor

Education for sustainable development (ESD) is based on the recognition that it is essential for people to have a deep understanding of sustainability and to be able to act independently in order to realize a sustainable society. International discussions have been held on the role and function of ESD in solving the complex, global issues raised by the SDGs. Policies on ESD have been established and reflected in curricula around the world, and a variety of ESD practices are being developed at schools and in communities. However, a major challenge is that it is not always clear what kind of results have been achieved in efforts to promote ESD because evaluation frameworks have not been sufficiently developed. In this Special Issue, we very much welcome manuscripts aimed at evaluating ESD and ESD-related education from a variety of perspectives. Furthermore, there are various approaches to research, including theoretical research, policy research, empirical research, practical research, case studies, and so forth. We look forward to receiving submissions of manuscripts that evaluate ESD from unique perspectives.

Guest Editor

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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