

Special Issue

Training, Education and Research in COVID-19 Times: Innovative Methodological Approaches, Best Practices, and Case Studies

Message from the Guest Editors

In this Special Issue we are interested in analyzing the diversified training, education, and research context in the times of the covid-19 pandemic. Our intention is to analyze the key implications of the modified online mode of delivery as well as the components of strategies and policies that enhance the social value and the social impact of training, education, and research. Our intended contribution is multifold:

- To promote recent sound research on effective training, education, and research strategies and methodologies;
- To contribute to the body of knowledge by promoting sound methodological approaches for effective training, education, and research in covid-19 times;
- To communicate best practices and key lessons learned related to training, education, and research in the covid-19 period;
- To invite to the relevant scientific debate diverse communities from different domains of human activity including medical training and research, business training and education, information systems and computer sciences education, etc.
- To contribute to the discipline of training and education by synthesizing complementary approaches, limitations, and key findings.

Guest Editors

Prof. Dr. Miltiadis D. Lytras

Dr. Abdulrahman Housawi

Dr. Basim Alsaywid

Deadline for manuscript submissions

closed (23 August 2021)



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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario
Institute of Technology, Oshawa, ON L1G 0C5, Canada

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