Special Issue

Technology-Enhanced Language Teaching and Learning: Innovations, Challenges, and Concerns

Message from the Guest Editors

The special issue investigates issues of technology-enhanced language teaching and learning to showcase multidisciplinary research in this field. Research topics include: perceptions of technology integration in language teaching/learning; challenges teachers/students perceive in using technology in language teaching/learning; key issues of CALL, MALL, other learning forms involving technology; AI in language education; pedagogy of technology-enhanced teaching & learning; information literacy, digital literacy of teachers and students; technology acceptance studies from teachers/students' perspectives; language teachers' roles in technology-enhanced teaching; issues of technology-based language learning (TELL) assessment in listening/speaking/reading/writing; cultural influence on TELL; willingness to communicate in an online language learning environment; emotions in technology-mediated teaching & learning. The SI will strengthen academic exchange in teaching & learning, improve theoretical development in CALL, e-learning, technology acceptance, TPACK..., and provide suggestions to curriculum design/teacher training. Looking forward to your contributions.

Guest Editors

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Deadline for manuscript submissions

closed (30 June 2023)

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Editor-in-Chief

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