

Special Issue

Technology-Enhanced Language Teaching and Learning: Innovations, Challenges, and Concerns

Message from the Guest Editors

The special issue investigates issues of technology-enhanced language teaching and learning to showcase multidisciplinary research in this field. Research topics include: perceptions of technology integration in language teaching/learning; challenges teachers/students perceive in using technology in language teaching/learning; key issues of CALL, MALL, other learning forms involving technology; AI in language education; pedagogy of technology-enhanced teaching & learning; information literacy, digital literacy of teachers and students; technology acceptance studies from teachers/students' perspectives; language teachers' roles in technology-enhanced teaching; issues of technology-based language learning (TELL) assessment in listening/speaking/reading/writing; cultural influence on TELL; willingness to communicate in an online language learning environment; emotions in technology-mediated teaching & learning. The SI will strengthen academic exchange in teaching & learning, improve theoretical development in CALL, e-learning, technology acceptance, TPACK..., and provide suggestions to curriculum design/teacher training. Looking forward to your contributions.

Guest Editors

Prof. Dr. Fang Huang

School of Education, Shanghai International Studies University, Shanghai, China

Dr. Li Sun

College of Foreign Languages and Cultures, Xiamen University, Xiamen, China

Deadline for manuscript submissions

closed (30 June 2023)



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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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