

Special Issue

Technology & Engineering Education

Message from the Guest Editors

Two of the main challenges facing humanity are the care of the environment and the reduction of growing inequality. After the relative success of the Millennium Development Goals (MDG), the Sustainable Development Goals (SDG) proposed by United Nations constitute an agenda for the period between 2015 and 2030. Without doubt, education was a leverage factor in the achievement of the Millennium Development Goals, and today is a key factor for compliance with the SDGs. This Special Issue aims to analyze educational experiences in the field of sustainability in engineering and technology education at different educational levels, from primary education to university levels. It is open to formal and informal education initiatives, to the development of courses on sustainability or to the development of competence across the curriculum. Theoretical reflections that address the relationship between engineering and technology education and sustainability are also welcome.

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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