

Special Issue

Approaches and Strategies of Teaching and Learning in Higher Education

Message from the Guest Editors

Dear Colleagues: The topic we tackle in this monograph is current and relevant considering the changes that are taking place in Higher Education, and the circumstances of the current context, as we can verify in the scientific literature. This has led to the appearance of a large number of studies that analyze in more detail some personal characteristics, social or family support of the students. It supposes an enormous amount of in-depth investigations into how both the characteristics and the competencies of the teachers facilitate this process. It is extremely important to go in-depth into the following areas: 1. Those associated with the student in Higher Education, such as the profile, needs, characteristics, relevant training aspects for their professional practice during their initial training.

2. Those linked to the figure of the university professor, such as those related to continuous training, pedagogical practices (use of IT, ways of evaluating), teaching methodologies, and the different competency profiles of teachers, among others.

3. Those focus on the analysis of the relationships between the learning approach and the teaching approach in Higher Education.

Guest Editors

Dr. Marta Sainz Gómez

Dr. María José Ruiz-Melero

Prof. Dr. Rosario Bermejo García

Deadline for manuscript submissions

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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