

Special Issue

Education for Sustainable Development Through E-Learning: Innovations, Challenges, and Future Directions

Message from the Guest Editors

Education for Sustainable Development (ESD) is central to achieving the United Nations' Sustainable Development Goals by fostering sustainable thinking, skills, and behaviors across societies. In recent years, e-learning and digital education have emerged as key enablers for delivering ESD at scale, particularly in response to technological advancements, socio-economic inequalities, and global disruptions to traditional education systems. This Special Issue examines innovative e-learning approaches, digital tools, and pedagogical models that support the effective integration of sustainability principles into education. Its scope includes higher education, lifelong learning, and professional training, addressing technological, organizational, social, and policy-related dimensions of sustainable digital education. This Special Issue will advance theoretical, empirical, and applied research that evaluates how e-learning contributes to measurable sustainability outcomes, such as accessibility, equity, environmental impact reduction, and long-term educational resilience.

Guest Editors

Dr. Mousa Al-kfairy

College of Technological Innovation, Zayed University, Abu Dhabi P.O Box 144534, United Arab Emirates

Dr. Dheya Mustafa

Department of computer engineering, The Hashemite University, Zarqa, Jordan

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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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