Special Issue

Technology-Enhanced Learning and Innovative Practices in Engineering Education

Message from the Guest Editors

Advances made in recent years in the field of technology-enhanced learning (TEL) have created new opportunities for supporting and enhancing engineering education in many different ways. This Special Issue aims to present research on innovative practices and state-of-the-art application of technology-enhanced learning in the engineering education field. Empirical case studies, experimental approaches, survey findings, new software tools, and literature reviews addressing a relevant topic are welcome.

Guest Editors

Prof. Dr. Juan Quemada Vives

Prof. Dr. Aldo Gordillo

Prof. Dr. Enrique Barra Arias

Deadline for manuscript submissions

closed (31 January 2022)



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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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