

## Special Issue

# Technology-Enhanced Learning and Innovative Practices in Engineering Education

### Message from the Guest Editors

Advances made in recent years in the field of technology-enhanced learning (TEL) have created new opportunities for supporting and enhancing engineering education in many different ways. This Special Issue aims to present research on innovative practices and state-of-the-art application of technology-enhanced learning in the engineering education field. Empirical case studies, experimental approaches, survey findings, new software tools, and literature reviews addressing a relevant topic are welcome.

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### Guest Editors

Prof. Dr. Juan Quemada Vives

Prof. Dr. Aldo Gordillo

Prof. Dr. Enrique Barra Arias

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### Deadline for manuscript submissions

closed (31 January 2022)



## Sustainability

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## Editor-in-Chief

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